

2021

ANNUAL
REPORT



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ABOUT ACHPER NSW

The Australian Council for Health, Physical Education and Recreation (ACHPER) is a national professional association representing people who work in the areas of health education, physical education, recreation, sport, dance, community fitness or movement sciences. A membership-based non-profit organisation, we are governed by a volunteer board and have a network of state and territory branches.

ACHPER NSW is committed to delivering quality PDHPE professional learning. Funds generated from our activities are used to develop programs, resources and members support.



VISION

To enhance health and wellbeing in NSW by leading professional practice in Personal Development, Health and Physical Education.



EDUCATE

Industry leading professional learning.



ADVOCATE

A key voice for teachers and students of PDHPE.



SUPPORT

Working for our members.



PARTNER

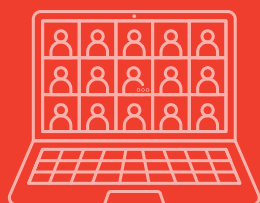
Collaborating with kindred organisations for the benefit of all.



GOVERN

Responsible use of organisation resources for a vibrant future.

2021 AT A GLANCE



PROFESSIONAL LEARNING EVENTS

27
EVENTS

24
PRESENTERS

720
TEACHERS

• 475 ONLINE
• 245 IN PERSON



INAUGURAL ACHPER NSW/ACT PDHPE AWARDS

New awards to recognise OUTSTANDING TEACHERS



MEMBERSHIP

378
MEMBERS



REIMAGINING PHYSICAL EDUCATION WORKSHOP

INNOVATIVE NEW WORKSHOP series developed and launched

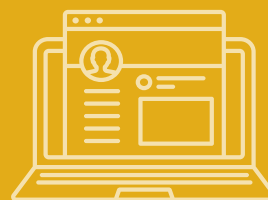


YEAR 12 – FIRST IN SUBJECT STUDENT (PDHPE AND CAFS)

114

CERTIFICATES ISSUED

Each year, ACHPER NSW provides certificates to our members for their high achieving students



POPULAR BLOGS

How to keep Stage 6 students ENGAGED

Explicit teaching of PE to MAXIMISE value of movement

Teaching PURPOSEFULLY in PE

PRIMARY RFF – is it for you?

POSITIVE masculinity in the classroom

COMMUNICATION

Website: www.achpernsw.com.au



FACEBOOK
4,135
FOLLOWERS

TWITTER
1,557
FOLLOWERS

INSTAGRAM
218
FOLLOWERS

PUBLISHED OVER
35
BLOGS



POPULAR PROFESSIONAL DEVELOPMENT

HSC marking SIMULATION

IMPROVING Stage 6 Student Performance

Teaching Stage 6 for the FIRST TIME

REIMAGINING Physical Education



PRESIDENTS' REPORT

BRAD McALLISTER
President

KRISTY O'MAHONY
Vice President

There was a sense of Dejavu in 2021, with another COVID-19 interrupted year and the challenges this brings to teachers, students, and professional organisations like ACHPER.

With the core of our work being working with educators and providing professional learning, restrictions again meant that we were significantly hampered in our ability to meet our aims.

Face to face PD is regarded highly by our teachers but there was limited opportunity this year with restrictions and limitations on how this could run.

Our office once again worked hard to ensure there was high quality professional development available for teachers right across the state, and this was highly reviewed by participants as always. We would like to thank our Office team for their tremendous work during this difficult time, managing the many challenges and maintaining a vibrant organisational culture.

Our Volunteer Board has again gone above and beyond to help guide our organisation and determine key priorities in uncertain times. Participation in ongoing governance training has helped develop the capacity of Board members, enhancing our effectiveness as an organisation, and benefiting the schools and organisations that Board members serve.

We continue to focus on our core priorities, and we have outlined on the following pages some of the work undertaken this year.

EDUCATE: industry leading professional development.

Throughout the past year, ACHPER NSW has hosted various webinars and collaborated with associations and organisations to provide educators with the latest research and best practices to support teaching and learning. Many of these webinars were recorded and can be found on the ACHPER NSW Website Blog page. We have also launched self-paced workshops so educators can undertake professional learning in a more flexible way.

We have reached over 700 educators this year through our professional learning offerings and look forward to launching a range of exciting offerings in 2022.

ADVOCATE: a key voice for teachers and students of PDHPE in NSW.

ACHPER NSW has continued to engage in advocacy work around the NSW Curriculum and Australian HPE Curriculum. We believe that teachers need to be heard and engaged in any curriculum review process, and that professional learning for teachers to implement any new curriculum is critical for the intentions of the curriculum to be achieved.

We have also engaged with our State Government and NESA regarding changes to teacher registration requirements, and the processes now required for organisations to provide professional learning for educators.

SUPPORT: working for our members.

In 2021, ACHPER NSW recognised the outstanding contributions educators have made to enhancing healthy and active lifestyles. Categories for the ACHPER NSW [PD]HPE Awards were; Early career teachers, Primary teacher, Secondary teacher, Community service. Other teachers were also recognised and highly commended for their contribution to making a difference in their schools and communities.

PARTNER: collaborating with kindred organisations for the benefit of all.

Connections with the community is a focus for ACHPER NSW. Though many of the connections have been virtual this year, we are looking toward continuing to build a PDHPE community through future workshops and as well as PDHPE Community Space on our website.

GOVERN: responsible use of organisation resources for a vibrant future.

ACHPER NSW is in a strong financial position, with prudent financial and organisational decision making through a tumultuous few years. We are well positioned to continue to support PDHPE teachers navigate upcoming curriculum changes and help them meet the needs of their students.

The Board has commenced a process of updating our constitution to reflect the operating environment of our organisation, and we are working with Associations Forum to ensure our constitution reflects contemporary standards for non profit organisations.

In closing, our organisation relies on the ongoing support of members and delegates that participate in our workshops and engage with our organisation. Thanks for your ongoing support as we work together to provide the best possible health and physical education to the students in our care.

Brad McAllister
President
ACHPER NSW Branch

Kristy O'Mahony
Vice President
ACHPER NSW Branch



EXECUTIVE OFFICER'S REPORT

TRACY PUCKERIDGE

Hello and welcome to the 2021 annual report. It is my pleasure to bring you this report reflecting on the past twelve months.

We hope all our members, your families and the PDHPE/HPE community remained safe and well during 2021.

Reflecting on 2021, Educators have had to be flexible, innovative, and supportive through the ever-changing landscape of the last year. Well done to teachers, educators, students, and parents. Congratulations to you all, it has been another challenging year. You have all done an amazing job.

Highlights

- Delivering quality professional learning to over 720 teachers.
- Publishing of blogs exploring current issues/topics in PDHPE/HPE.
- Planning three exciting conferences for 2022.
- Developing a new three-part workshop series called Reimagining PE to Engage All. The first workshop in the series has been delivered.
- Commenced delivering professional learning in the ACT.
- Held the ACHPER NSW/ACT PDHPE/HPE Awards for the first time, recognising some truly outstanding teachers.

Professional Development Programs

ACHPER NSW has seized many opportunities as we have moved through COVID over the last two years. There has been the opportunity for rural, remote, and overseas teachers to be involved in our workshops. We have been able to engage with expert presenters from outside NSW and overseas.

Feedback on the ACHPER NSW professional learning has been overwhelmingly positive. Teachers have indicated that it has led to an increased level of knowledge, understanding and confidence to improve the learning outcomes for students. Over 80% of participants agreed they would recommend ACHPER NSW to their colleagues.

Strategic Plan

We are in the final stages of completing a three-year strategic plan. This will allow ACHPER NSW to grow and thrive in the PDHPE/HPE space we are so passionate about.

Conference

A downside to 2021 was having to cancel our conferences due to COVID. However, we have a great program of professional development planned for 2022 and look forward to reconnecting.

A huge thank you to all our enthusiastic presenters, writers, members, educators who contribute to the development and delivery of ACHPER NSW professional learning.

A big thank you to our major sponsors RHSports and Tennis Australia for your ongoing support.

Thank you to the ACHPER NSW board and ACT-subcommittee for your ongoing support, passion, enthusiasm, and dedication to ACHPER NSW and ACT, our members and the PDHPE/HPE community.

It has been a very busy and rewarding year for the small operations team I lead; we only equate to three full time staff members. The team consists of Karen Burton, Janice Atkins, Shannon Dixon, Brendan Lee and Clare Roden. Thank you for always remaining positive, energetic, and enthusiastic especially through this ever-changing year we endured.

Lastly, I would like to thank all our members, stakeholders and the PDHPE/HPE community. ACHPER NSW is your professional association and from your input and engagement, this organisation continues to positively impact the physical education, health, personal development of NSW and ACT students and educators.

We look forward to supporting you in 2022.

Warmest Regards

Tracy Puckeridge

Executive Officer

ACHPER NSW THANKS MAJOR SPONSORS



RHSports
www.rhsports.com.au



Tennis Australia
www.tennis.com.au

OUR BOARD



Brad McAllister, President

Brad is currently the Assistant Principal at John Therry Catholic High School, Rosemeadow and has been a PDHPE teacher for 20 years. He has been a Board member for 8 years and has been involved in the planning and delivery of a range of workshops including the Aspiring Leaders, Quality Assessment, Job Application Process and Learning Technologies workshops.



Kristy O'Mahony, Vice President

Kristy is currently a secondary school Head of PDHPE and has taught throughout NSW and overseas. She has contributed to the Sydney Morning Herald HSC Study Guide and has been a HSC marker and writer for PDHPE examinations. Kristy has been an ACHPER NSW Board Member for 7 years and has consulted with various organisations on educational and curriculum matters.



Kyle Sutton, Treasurer

Kyle is currently Head Teacher PDHPE at Sydney Secondary College. He is enthusiastic and hardworking in his approach to education and has a specific focus on improving teacher quality through the use of engaging professional learning, engaging lessons and resources for student learning. Kyle holds a Bachelor of Education (Physical and Health Education) from the University of Wollongong.



Alex Lupton

Alex has extensive teaching experience across all three teaching sectors. She has been a PDHPE teacher, mentor, head teacher and senior education officer and has taught all PDHPE curriculum areas. Alex has been involved in ACHPER workshops for PASS and Stage 6 PDHPE. She values PDHPE professional development as a way of enhancing student learning and teaching strategies.



Luke Adams

Luke is currently the Head Teacher PDHPE in a K-12 College in the Hunter Valley and has had 15 years' experience teaching Stage 6 PDHPE. He has overseen the Google Apps for Education program at two separate schools and continues to utilise 21st century pedagogy into his daily teaching. He has been extensively involved in PDHPE and ICT teacher professional development events and resources.



Dominique Sidaros

Dominique is an experienced PDHPE educator and has held leadership and executive positions in a range of Independent and Catholic schools for over 20 years. Dominique advocated and led PDHPE curriculum initiatives as Senior Curriculum Officer, PDHPE at NESA. She has contributed to a wide variety of state-wide curriculum projects, professional learning opportunities and education panels.



Danielle Davis

Danielle has worked as a PDHPE teacher at a Secondary High School for 8 years, teaching Stage 6 PDHPE, CAFS, SLR and Dance. She has experience as a Head Teacher, classroom teacher, marker, examination writer for various organisations and workshop presenter. She is passionate about teaching and ways to enhance student learning, interested in ways to improve teaching through innovation.



Veronica Brogden

Veronica has a wide range of PDHPE teaching experience in NSW Independent and Catholic primary schools. She has been actively involved in the sports domain all her life as a competitor, coach, manager and convenor at all levels, from local to international. She thoroughly enjoys assisting teachers develop PDHPE programs that assist students develop life skills.



Cindy Waldock

An Assistant Principal for more than 20 years, Cindy is currently developing K-6 curriculum programs in the Port Macquarie region. As a Senior Education Officer with the Department of Education she has delivered a wide range of professional development. She is passionate about teaching PDHPE and keen to promote research into the cognitive benefits of physical activity to student learning.



Angus James

Angus is a Head Teacher of PDHPE at Sydney Secondary College Leichhardt Campus. He has extensive experience leading quality programming and assessment in PDHPE, and PASS. Angus has a genuine passion for providing and sharing enriching learning experiences that are meaningful. He enjoys keeping up to date with teaching news, pedagogy and evidence based practices.



Damian Hurley

Originally from Ireland, Damian has 15 years teaching experience in the UK, including 10 years as a head teacher. He moved to Australia in 2012 and is currently Sports Organiser at Irrawang High School and has a huge interest in sports leadership. Damian was a member of the PE Pioneers group that initiated the ACHPER NSW Reimagining PE workshops. He joined the ACHPER NSW board in 2021.



Congratulations to ACHPER NSW board member Veronica Brogden - recipient of the Professional Teacher's Council Outstanding Professional Service Award - for her contribution to the physical activity, health education profession. A widely respected teacher, Veronica has great passion and enthusiasm for PDHPE. A member of ACHPER NSW for many years, Veroncia has worked hard as an advocate, presenter and mentor. She is committed to PDHPE research and investigating best practice. Veronica's work ethic and community spirit make her a great role model for current and future generations of PDHPE educators.



ACHPER NSW STAFF

ACHPER NSW BOARD



EXECUTIVE OFFICER
TRACY PUCKERIDGE
(4 days)

ACT SUB-COMMITTEE



PROFESSIONAL LEARNING OFFICER
JANICE ATKIN
(2 days)



PROFESSIONAL LEARNING SUPPORT OFFICER
CLARE RODEN
(2 days)



CONFERENCE AND EVENTS OFFICER
KAREN BURTON
(5 days)



MARKETING OFFICER
SHANNON DIXON
(2 days)



COMMUNICATIONS OFFICER
BRENDAN LEE
(1 day)

2021 PROFESSIONAL LEARNING

EVENTS

720 teachers came along to 27 professional learning events during 2021. As always, it was amazing to meet so many passionate teachers, committed to health, wellbeing and physical education.



2021 EVENTS

MONTH	EVENT	LOCATION	ATTENDANCE
February	Teaching Stage 6 CAFS for the First Time	Live Video Conference	24
February	Teaching Stage 6 PDHPE for the First Time	Live Video Conference	25
February	Physical Activity and Sport Studies (PASS)	Live Video Conference	14
February	PE Pioneer co-construction workshop	Sydney	12
March	Consultancy	SW Sydney	35
March	Child Studies	Live Video Conference	30
March	PDHPE HSC Marking Simulation	Hybrid	34
May	Effective Assessment for the K-10 PDHPE Syllabus	Live Video Conference	13
May	Consultancy	Western Sydney	50
May	CAFS HSC Marking Simulation	Hybrid	25
May	PDHPE HSC Marking Simulation	Hybrid	37
May	Webinar – ACARA	Live Video Conference	17
May	Consultancy	Live Video Conference	9
May	Consultancy	SW Sydney	36
July	Webinar – Drugs in Sport	Live Video Conference	22
August	Webinar – Respectful Relationships	Live Video Conference	28
August	Webinar - Prioritising Teacher Wellbeing	Live Video Conference	18
September	Webinar - Remote Learning	Live Video Conference	41
September	Webinar - From Advertisement to Application	Live Video Conference	13
November	Improving Student Performance in Stage 6 PDHPE and CAFS	Live Video Conference	41
November	Improving Student Performance in Stage 6 PDHPE	Live Video Conference	19
November	Teaching Stage 6 PDHPE for the First Time	Hybrid	44
November	Child Studies	Live Video Conference	34
November	Teaching Stage 6 CAFS for the First Time	Live Video Conference	36
November	Reimagining PE	Homebush	35
November	Reimagining PE	Wollongong	20
Total attendees all workshops			720

PROFESSIONAL LEARNING WORKSHOP TEACHER FEEDBACK

Teaching Stage 6 CAFS for the First Time, November 2021

“The unpacking of the syllabus and the breakdown of the IRP. The suggestions/tips for success for our students and how to break down responses/MC questions etc. was great.”

“It was great to go through the syllabus, IRP and also the outcomes/assessment section. Just helped to regroup some thoughts and also shed light on new practices.”

“Unpacking scope and sequences, looking at links in syllabus between Year 11/12, and the IRP was extremely helpful and beneficial for my practice.”

“Thank you so much for today it was informative, helpful and presenters were very relatable.”



PROFESSIONAL LEARNING WORKSHOP TEACHER FEEDBACK

Child Studies, November 2021

“Workshop was delivered in a manner which allowed all teachers to feel comfortable to collaborate and learn from others. Thank you for the time, effort and sincere help offered throughout the sessions Sheree, it was certainly appreciated.”

“It was the best PL course I have attended. The collaboration and always checking our understanding really helped.”

“Thank you for all of the collaborative activities and ideas to motivate me to revamp our programs! The second most valuable resource after your expertise on the subject Sheree was simply having time to work on things so thank you for allowing that.”



REIMAGINING PHYSICAL EDUCATION

The ACHPER NSW Reimagining PE workshop series was launched in 2021. Over 60 PDHPE teachers joined the inaugural workshops in Sydney and Wollongong.

The new one-day professional learning workshop focuses on innovation and supporting teachers and faculties to review and reinvigorate their programs. Designed for new or experienced PDHPE teachers, the workshop covers six sessions:

1. Defining quality PE
2. Unpacking movement outcomes
3. Engaging and re-engaging students
4. Thinking outside the box – how can we do PE differently
5. Purposeful and intentional movement lessons
6. Changing it up at your school.

Reimagining PE was co-designed by a passionate group of practicing PDHPE teachers and experts in physical education pedagogy. Affectionately known as our 'PE pioneers', we thank them for their contribution.

- James Muir, Woonona High School
- Pam Williams, Birrong Girls High School
- Cristy Budd, St Michael's Primary Blacktown
- Lisa Quinn, Wollongong Public School
- Rebecca Clisdall, Oran Park Anglican School
- Damian Hurley, Irrawang High School
- Kristie Crawford, Northern Beaches Secondary College
- Patricia Raikadroka, Merrylands High School
- Rebecca Clisdell, Oran Park Anglican College
- Janice Atkin, Professional Learning Officer, ACHPER NSW
- Gareth Long, Academic Partner, ACPE
- Greg Forrest, Academic Partner, Wollongong University
- Clare Roden, Professional Learning Support Officer, ACHPER NSW.

“ We developed Reimagining PE in response to feedback from teachers who were wanting practical ideas about how to increase student engagement in their movement lessons.

“One of the biggest takeaways is building in greater student choice in the level of challenge, roles they undertake and the way they demonstrate their learning can increase potential for success and engagement.

“A key aspect of increasing engagement is using the flexibility of the syllabus to create lessons that are intentional, purposeful and meaningful for students.

“The opportunity to unpack syllabus outcomes and content is a beneficial process for participants to rethink how they program PE in their schools.”

Janice Atkin
ACHPER NSW

Professional Learning Officer and Reimagining PE Presenter



Inaugural Reimagining PE workshops
What teachers said were the benefits:

“

“Practical ideas for engagement”

“Practical and working on units”

”
“Being able to collaborate with other peers”

“Ways to cater for all students”

“The practical session and design lab challenges”

“The breakdown of the outcomes into different ways of thinking about delivering and program”

“Looking at ways to make lessons more inclusive”



TEACHERS RATE THEIR LEARNINGS

		PRIOR TO WORKSHOP	AFTER WORKSHOP
My understanding of the movement-based outcomes in the K-10 PDHPE syllabus	Very strong	6.25%	31.25%
	Strong	36.5%	68.75%
	Adequate	56.25%	0%
	Minimal	0%	0%
My understanding of the different ways students could achieve the movement-based outcomes	Very strong	6.25%	43.75%
	Strong	37.5%	56.25%
	Adequate	50%	0%
	Minimal	6.25%	0%
My knowledge of the movement-based content in the K-10 PDHPE syllabus	Very strong	6.25%	25%
	Strong	50%	75%
	Adequate	43.75%	0%
	Minimal	0%	0%
My confidence to plan for and deliver quality and engaging physical education lessons	Very strong	6.25%	25%
	Strong	50%	62.5%
	Adequate	43.75%	12.5%
	Minimal	0%	0%
My understanding of the evidence base related to student engagement	Very strong	6.25%	18.75%
	Strong	25%	75%
	Adequate	56.25%	6.25%
	Minimal	12.5%	0%

THANK YOU

PRESENTERS

ACHPER NSW thanks the enthusiastic group of experts and specialists who presented our professional learning in 2021. Their extensive experience and dedication is truly valued.

- Lisa Bauer, James Ruse Agricultural High School
- Stephen Bird, Kanahooka High School
- Veronica Brodgen, ACHPER NSW board member
- Sheree Clarke, Broughton Anglican College
- Kath Ellis, Australian International School, Hong Kong
- Meagan Gadd, Dapto High School
- Simone Hope, Cheltenham Girls' High School
- Jo McFarlane, NESAs
- Riley McGown, Sport Integrity Australia
- Katrina Marson, Churchill Fellow, respectful relationships expert
- Cassie Mowbray, St Francis Xavier College
- Corinna Noble, NESAs
- Rebecca Powell, St Mary's Senior High School
- Alison Pool, Prairiewood High School
- Lisa Quinn, Wollongong Public School
- Clare Roden, ACHPER NSW
- Nicole Wheeler, Camden High School
- Jodie Wilks, Hunter Valley Grammar School
- Pam Williams, Birrong Girls High School
- Liesl Williamson, NESAs
- Andrew Wookey, Australian International School, Hong Kong
- Mark Wright, St Francis Xavier College
- Janice Atkin, ACHPER NSW
- Sarah Alderton, Selfie Project founder

BLOGS

Thank you to all the PE and health leaders who shared their wisdom and insights to our blog during 2021.

- Brendan Lee, Blaxland East PS
- Alison Pool, Prairiewood HS
- Hannah Hayes, masculinities in schooling researcher
- Nicole Wheeler, Camden HS
- Patricia Raikadroka, Merrylands HS
- Lisa Quinn, Wollongong PS
- Luke Adams, ACHPER NSW board member
- Brooke Garland, Wellington HS
- Veronica Brogden, ACHPER NSW board member
- Kyle Sutton, ACHPER NSW board member
- Angus Glynne, Sydney Secondary College
- Clare Roden and Janice Atkin, ACHPER NSW

“Teaching purposefully requires that teachers spend time thinking and making changes. It’s not easy...”

TEACHING PURPOSEFULLY IN PE

Brendan Lee, Assistant Principal, Blaxland East PS, wrote for us on how to teach purposefully.

ACHPER NSW AWARDS

For the first time in 2021, the ACHPER NSW [PD]HPE Awards were held to recognise outstanding teachers making a difference to healthy and active lifestyles.

Awards were given in 5 categories:

- Early career teacher
- Primary teacher
- Secondary teacher
- Community service
- Highly commended



WINNERS – EARLY CAREER (JOINT)



Maddy Light

Melba Copland Secondary School,
ACT

Maddy is a second-year educator leading innovative inclusive practice and is changing how students perceive PE. She is driven to ensure all students are included.

Maddy works hard to re-connect with the disengaged. She rejuvenated participation levels in her Year 10 HPE class by 80% by focusing on students who felt excluded by curriculum selection and physical expectations, including LGBTQIA+ students. Helping her class create a student-led program, involving reflection journals and surveys led to valuable feedback and student empowerment.

Maddy is committed to professional development and sharing her knowledge with colleagues in specialty areas such as online learning and inclusion.



Joshua Ford

Brisbane Water Secondary College,
Central Coast NSW

Joshua is a passionate educator achieving great results early in his career. Through exemplary teaching, programming, sport organisation and coaching, Joshua is enriching student learning. Among his many achievements is a refresh of the College's Outdoor Educations course, growing involvement from 60 to 120 students through extensive planning, organisation and innovative teaching practice.

As a sport coordinator, Joshua redeveloped the College's sport selection processes. He has continued to build up a successful rugby league program for female and male students and connect them to local clubs.

Joshua prioritises student wellbeing, with his caring approach valued during remote learning and coordinating Year 7 camps.

PRIMARY



Pat Hay

Wirreanda Primary School,
Port Stephens region NSW

Well regarded by colleagues and students, Pat Hay inspires positive attitudes to health and physical activity.

Pat works hard to create a variety of sporting opportunities for his students. One of his achievements is a large-scale sports gala day for the region. Bringing together all year 5 and 6 students from local primary schools, Pat has ensured the event's success by focusing on fun and enjoyment. The gala day also allows year 6 students from around the region to connect before they attend high school.

SECONDARY



Kellie Goman

Leeton High School,
Riverina region NSW

Kellie is a leader in promoting healthy lifestyles at her school. Committed to innovation and continuous improvement, Kellie is always looking for new ways to enhance engagement.

Improving student movement skills is one of Kellie's strengths. She is passionate about teaching students of all levels how to dance, dedicating much of her own time to ensembles and productions. From lockdown Zoom workouts to the Premiers Sporting Challenge, Kellie gets her students and staff active.

Kellie contributes regularly to teacher professional development and has active roles within Riverina school sport organisations. Kellie inspires student involvement by modelling a healthy, active lifestyle.

COMMUNITY SERVICE



Daniel Barclay

The Henry Lawson High School,
Grenfell, Western NSW

Daniel is a dynamic PDHPE teacher prioritising inclusion and promoting lifelong physical activity. An active sports coordinator, Daniel runs many events and develops useful partnerships with local and national sport organisations.

Out of school hours, Daniel has been a dedicated rugby league volunteer in the western NSW area for a decade. Coaching teams at various levels, Daniel has recently devoted considerable time to developing women's rugby league locally, coaching teams from u12 to open level. Players and volunteers respect Daniel for his enthusiasm, dedication and trustworthy support, both in rugby league and community life.

HIGHLY COMMENDED

Early career

- **Annalisa Di Bella**
Rosebank College
- **Aron Lawford**
Sydney Secondary College
- **Jill Dudley**
St George Christian School

Secondary

- **Andrew MacNamara**
Merrylands High School
- **Bronwyn Denham**
Catherine McAuley Catholic College
- **Esther Muller**
Oxford Falls Grammar
- **Karen Halwagy**
East Hills Technology High School
- **Louisa Bailey**
East Hills Girls Technology High School
- **Paul Burns**
Wollondilly Anglican College
- **Steven Paterson**
SEDA College NSW

Community Service

- **Robert El Bahou**
Bankstown Jets Touch Association

MEMBERSHIP AND AWARDS

ACHPER NSW

Life Member

1966 – William Gordon Young (dec)
1981 – John W McClean
1984 – Elaine A Chesworth
1988 – Dr Alf Colvin
2002 – William Daley
2004 – Margaret Pickup

ACHPER NSW

Past Presidents

Dr Evelyn McCloughan
Mrs Elaine Chesworth
Dr Alf Colvin
Dr Alan Coles
Mr John McLean
Dr Wilf Ewens
Mr Robert Parker
Ms Ann McClintock
Mr Gordon Smith
Mr Ian Heazlewood
Dr John Patterson
Mr Doug Hearne
Ms Margaret Pickup
Ms Janice Atkin
Mrs Skye Gray
Mrs Nadene Kennedy
Ms Sarah Jackson
Mrs Kelly Bell

ACHPER ACT

Fellows

1984 – Graham Dempster
1984 – Paul Brettell
1984 – Brian Bradshaw
1988 – Ian Frenchman
1998 – June Hicks

ACHPER NSW

Fellows

1982 – Frank Whitebrook (dec)
1982 – Evelyn McCloughan
1982 – Marjorie Swain
1982 – Alistair Ramsay
1982 – Hal LeMaistre
1982 – Frank Henry (dec)
1982 – Jean Harte
1982 – Marie Gibson
1982 – George Turnbull
1984 – Allan Coles
1984 – Dr Alf Colvin
1984 – Wilf Ewens
1984 – Jeffrey Miller
1984 – David Parsons
1984 – Betty Barnes
1984 – Ken Booth
1984 – Daryl Chapman
1984 – Paul Couvert
1984 – William Daley
1984 – Kevin Farrell
1984 – Joyce Grimsley
1984 – Lola Harding-Irma (dec)
1984 – Michael Hatton
1984 – Eric Hawcroft
1984 – Coralie Hinkley
1984 – Errol Ingram
1984 – Geoff Jackson (dec)
1984 – Jean Neil
1984 – Robert Parker
1984 – Eve Redfurn (dec)
1984 – James Rowe
1984 – Dorothy Shackley
1984 – Peter Trebilco
1984 – Gordon Treble

1984 – Jeff Walker
1985 – Andrew Whittaker
1986 – Garry Egger
1986 – John Miller
1986 – Ann McClintock
1986 – Margaret Killin
1986 – Terry Holt
1986 – Brian Green
1988 – Barry Ridge
1988 – Robert Elphinston
1988 – Brian Booth
1990 – Gordon Smith
1990 – John Butt
1993 – Colleen Wilson-Lord OAM
1993 – Sally Macfarlane
1998 – Ann McCormack
1998 – Sue Wetherbee
1998 – Craig Teece
1998 – Margaret Pickup
1998 – Yvonne Kerr
1998 – Rosalind Brady
2004 – Doug Hearne
2007 – Bill Gavathas
2007 – Dr John Patterson
2008 – Ann Kershaw
2008 – Gregg Rowland
2010 – Janice Atkin
2011 – Skye Gray
2019 – Brad McAllister

Membership milestones

5 years

John Williams
Kirrily Boyd
Lachlan Mansfield
Shannon Cameron
Caitlin Taylor
Fiona Livingstone
Sheena Williams
Dominique Hutchinson
Peter Raftery
Danielle Hillier

10 years

Debbie Filliponi
Brendon Hyndman
Alison Spencer
Michelle Thompson
Adrian van Bussel
Joanne Donnelly
Dean Gilchrist
Gay Maynard
Andrew Miller
Deborah Tatham
Jessica Sloan
Brad McAllister
Samuel Napper
Melissa Collins
Kim Rodenburg
Brooke Morgan

15 years

Timothy Bacon
Colin Bryant
Gareth Hawgood
Michelle Howes
Alison King

20 years

Christopher Baldwin
Eugene Knapinski
Kirsten MacKinnon

25 years

Peter Kovacs
Vanessa Peterson
Deb Worrall
Nerralie Hunter

30 years

John Haynes
Linda Kunjasich

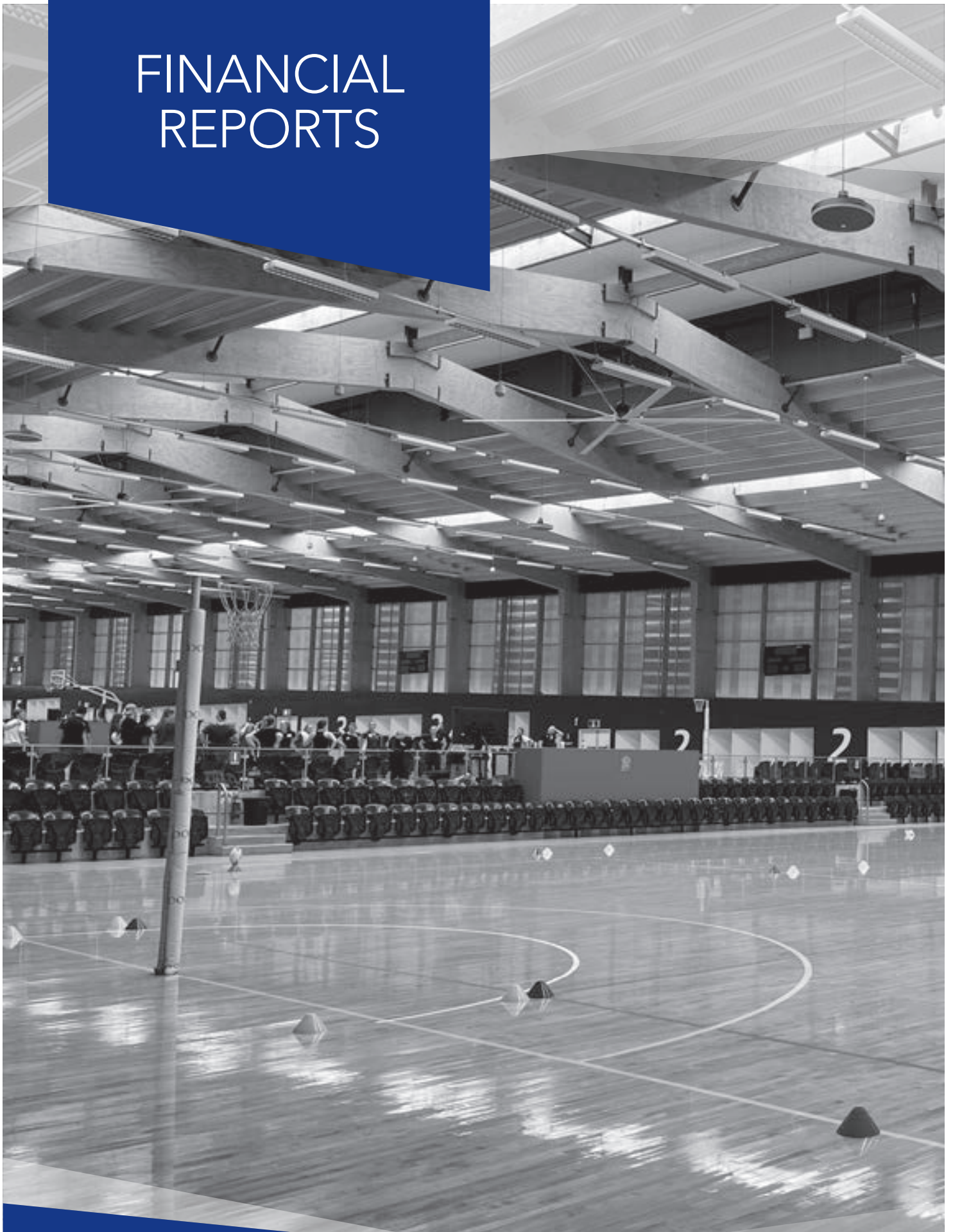
“As a PE teacher, one of my greatest challenges has been inspiring students to move their bodies and this is something that challenges me on a daily basis. I learnt not to put pressure on myself to be the best teacher every lesson and that mistakes are constantly going to be made. I aim to reflect after every lesson on the good and the bad, hoping to continuously improve my practice.”

MY LIFE AS A FIRST-YEAR TEACHER

Brooke Garland, Wellington HS, wrote for us reflecting on her first six months as a graduate teacher



FINANCIAL REPORTS



**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW
BRANCH INCORPORATED**

**FINANCIAL REPORT
FOR THE YEAR ENDED
31 DECEMBER 2021**

**Liability limited by a scheme approved under
Professional Standards Legislation**

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW
BRANCH INCORPORATED**

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**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW
BRANCH INCORPORATED**

COMMITTEE'S REPORT

Your committee members submit the financial report of the Australian Council for Health, Physical Education and Recreation NSW Branch Incorporated for the financial year ended 31 December 2021.

Committee Members

The name of each member of the committee during the period and, if different, at the date of the report:

Brad McAllister
Alexandra Lupton
Kyle Sutton
Kristy O'Mahony
Dom Sidaros
Luke Adams
Veronica Brogden
Kim Harper (appointed 2022)
Julie Percival (appointed 2022)
Dr Kelly Ann Parry (appointed 2022)
Angus Glynn (appointed 19/03/2021)
Damian Hurley (appointed 19/03/2021)
Cindy Waldock (resigned 21/3/2022)
Danielle Davis (resigned 29/3/2022)
Clare Roden (resigned 2021)
Lauren Anderson (resigned 2021)
Hayley Dean (resigned 2021)

Principal Activities

The principal activity of the association during the financial year was to provide professional support for teachers and students of health and physical education.

Significant Changes

No significant change in the nature of these activities occurred during the period.

Operating Result

The deficit of the association amounted to \$(56,905) 2021 profit: \$1,008.

Signed in accordance with a resolution of the Members of the Committee.



**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW
BRANCH INCORPORATED**

COMMITTEE'S REPORT

President:

A handwritten signature in black ink, appearing to read 'B M Allister', written over a horizontal line.

Brad McAllister

Treasurer:

A handwritten signature in black ink, appearing to read 'K Sutton', written over a horizontal line.

Kyle Sutton

Dated this 29th day of March 2022

AUSTRALIAN COUNCIL FOR HEALTH PHYSICAL EDUCATION & RECREATION NSW BRANCH INC
INCOME STATEMENT
FOR THE YEAR ENDED 31ST DECEMBER 2021

	2021	2020
	\$	\$
Income		
Membership	255	22,938
Royalties	5,457	13,681
Conferences & Workshops	237,807	214,461
Other Income	-	-
State Government Grants	47,337	3,000
Cash Flow Boost	-	52,824
JobKeeper Payments	19,200	48,600
Interest Received	457	1,587
Total Income	310,512	357,091
Expenses		
Advertising & Promotion	1,271	4,002
Audit Fees	3,200	3,200
Bad Debts	-	1,932
Bank Fees	3,346	1,930
Bookkeeping	5,275	6,588
Computer/Copier Expenses	8,423	5,695
Contractors	37,589	62,899
Depreciation	508	1,016
Insurance	12,826	13,380
Membership - Association	5,545	7,275
Membership - Complimentary	9,653	2,691
Postage	546	1,036
Printing & Stationery	1,473	881
Rent	13,104	8,297
Subscriptions	3,945	6,159
Telephone	2,488	2,569
Workshops, Conferences & Meetings	25,923	40,218
Wages & Salaries	193,290	161,797
Employee Leave Accruals	12,185	8,822
Staff Amenities	8,068	350
Superannuation	18,760	15,347
Total Expenses	367,418	356,084
Excess Income / (Expenditure)	(56,905)	1,008

Auditor's Independence Declaration

To the Board of the Australian Council for Health, Physical Education & Recreation NSW Branch Inc

I declare that, to the best of my knowledge and belief, during the year ended 31 December 2021 there has been:

- (i) no contraventions of any applicable code of professional conduct in relation to the audit.



Rodney Wagner
Flegg Kehlet Wagner Chartered Accountants
Registered Company Auditor Number: 433830

Gregory Hills
Dated this 29th day of March 2022.

AUSTRALIAN COUNCIL FOR HEALTH PHYSICAL EDUCATION & RECREATION NSW BRANCH INC
BALANCE SHEET
AS AT 31ST DECEMBER 2021

Assets	Note	2021	2020
		\$	\$
Current Assets			
Cash	3	825,124	854,002
Receivables	4	69,079	62,815
Total Current Assets		894,203	916,817
Non-Current Assets			
Property, Plant & Equipment	5	508	1,016
Total Non-Current Assets		508	1,016
Total Assets		894,711	917,833
Current Liabilities			
Payables	6	20,659	3,756
Tax Liabilities	7	10,957	6,262
Provisions	8	29,653	9,702
Total Current Liabilities		61,269	19,720
Non-Current Liabilities			
Provisions	8	12,219	19,985
Total Non-Current Liabilities		12,219	19,985
Total Liabilities		73,488	39,705
Net Assets		821,223	878,129
Members' Funds			
Opening Balance - 1 January		878,129	877,120
Current Year Excess Income / (Expenditure)		(56,905)	1,008
Total Members' Funds		821,223	878,129

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW
BRANCH INCORPORATED**
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2021

1 Summary of Significant Accounting Policies

The financial statements cover Australian Council for Health, Physical Education and Recreation NSW Branch Incorporated as an individual entity. Australian Council for Health, Physical Education and Recreation NSW Branch Incorporated is a not-for-profit association incorporated in New South Wales under the Associations Incorporation Act 2009 ('the Act').

Comparatives are consistent with prior years, unless otherwise stated.

Basis of Preparation

In the opinion of the Committee of Management, the association is not a reporting entity since there are unlikely to exist users of the financial statements who are not able to command the preparation of reports tailored so as to satisfy specifically all of their information needs. These special purpose financial statements have been prepared to meet the reporting requirements of the Act.

The financial statements have been prepared in accordance with the recognition and measurement requirements of the Australian Accounting Standards and Accounting Interpretations, and the disclosure requirements of:

- *AASB 101, Presentation of Financial Statements*
- *AASB 107, Statement of Cash Flows*
- *AASB 108, Accounting Policies, Changes in Accounting Estimates and Errors*
- *AASB 1054, Australian Additional Disclosures.*

Significant accounting policies adopted in the preparation of these financial statements are presented below and are consistent with prior reporting periods unless otherwise stated.

The financial statements have been prepared on an accruals basis and are based on historical costs modified, where applicable, by the measurement at fair value of selected non-current assets, financial assets and financial liabilities.

The following significant accounting policies, which are consistent with the previous period unless stated otherwise, have been adopted in the preparation of this financial report.

Plant and Equipment

Plant and equipment is carried at cost less, where applicable, any accumulated depreciation.

The depreciable amount of all plant and equipment is depreciated over the useful lives of the assets to the Association commencing from the time the asset is held ready for use.

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW
BRANCH INCORPORATED**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2021**

Impairment of Non-Financial Assets

At the end of each reporting period the association determines whether there is an evidence of an impairment indicator for non-financial assets.

Where this indicator exists and regardless for goodwill, indefinite life intangible assets and intangible assets not yet available for use, the recoverable amount of the assets is estimated.

Where assets do not operate independently of other assets, the recoverable amount of the relevant cash-generating unit (CGU) is estimated.

The recoverable amount of an asset or CGU is the higher of the fair value less costs of disposal and the value in use. Value in use is the present value of the future cash flows expected to be derived from an asset or cash-generating unit.

Where the recoverable amount is less than the carrying amount, an impairment loss is recognised in profit or loss.

Reversal indicators are considered in subsequent periods for all assets which have suffered an impairment loss, except for goodwill.

Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less.

Revenue and Other Income

Revenue is recognised when the amount of the revenue can be measured reliably, it is probable that economic benefits associated with the transaction will flow to the Association and specific criteria relating to the type of revenue as noted below, has been satisfied.

Revenue is measured at the fair value of the consideration received or receivable and is presented net of returns, discounts and rebates.

Interest revenue

Interest revenue is recognised using the effective interest rate method.

Dividend revenue

Dividend revenue is recognised when the right to receive a dividend has been established.

Rendering of services

Revenue in relation to rendering of services is recognised depends on whether the outcome of the services can be measured reliably. If this is the case then the stage of completion of the services is used to determine the appropriate level of revenue to be recognised in the period. If the outcome cannot be reliably measured then revenue is recognised to the extent of expenses recognised that are recoverable.

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW
BRANCH INCORPORATED**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2021**

Income Tax

The association is exempt from income tax under Division 50 of the *Income Tax Assessment Act 1997*.

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW
BRANCH INCORPORATED**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2021**

		2021 (\$)	2020 (\$)
2	Income		
	Income from Operations	243,519	251,081
	Income from Grants	66,537	104,424
	Interest income	457	1,586
	Total Income	310,512	357,091
3	Cash		
	Cash at Bank	656,414	655,122
	Term Deposits	162,867	162,409
	Business Credit Cards	5,843	5,834
	Paypal Account	-	30,361
	Stripe Account	-	275
		825,124	854,001
4	Receivables		
	Trade Debtors	17,860	62,815
	Trade Receivables	51,219	-
		69,079	62,815
5	Property, Plant & Equipment		
	Office Equipment at Cost	64,860	64,860
	Less: Accumulated Depreciation	(64,352)	(63,844)
		508	1,016
6	Payables		
	Superannuation	5,026	3,756
	Trade Creditors	15,633	-
		20,659	3,756
7	Tax Liabilities		
	Goods and Services Tax	7,321	3,892
	Payroll Liabilities	3,636	2,370
		10,957	6,262

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW
BRANCH INCORPORATED**

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2021**

	2021 (\$)	2020 (\$)
8 Provisions		
<i>Current</i>		
Employee Entitlements	29,653	9,702
	<u>29,653</u>	<u>9,702</u>
<i>Non-Current</i>		
Employee Entitlements	12,219	19,985
	<u>12,219</u>	<u>19,985</u>

Independent Auditor's Report

To the Board of Australian Council for Health, Physical Education & Recreation NSW Branch Inc

Opinion

We have audited the financial report of Australian Council for Health, Physical Education & Recreation NSW Branch Inc. ("the Entity"), which comprises the Committee's report, Statement by Members of the Committee, Income statement, Balance Sheet, and Notes to the Financial Statements for the financial year ended 31 December 2021.

In our opinion, the accompanying financial report of the Entity is prepared, in all material respects, in accordance with the accounting policies described in Note 1 to the financial report.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Entity in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board and Those Charged with Governance for the Financial Report

The Board is responsible for the preparation of the financial report in accordance with the accounting policies described in Note 1 to the financial report, and for such internal control as the Board determines is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the Board is responsible for assessing the Entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Board either intends to liquidate the Entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Entity's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial report.

As part of an audit in accordance with Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- Conclude on the appropriateness of the Board's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Entity to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



Rodney Wagner
Flegg Kehlet Wagner Chartered Accountants
Registered Company Auditor Number: 433830

Gregory Hills

Dated this 29th day of March 2022

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW
BRANCH INCORPORATED**

CERTIFICATE BY MEMBERS OF THE COMMITTEE

I, Brad McAllister, certify that:

- (a) I attended the annual general meeting of the association held on 29 March 2022.
- (b) The financial statements for the year ended 31 December 2021 were submitted to the members of the association at its annual general meeting.

Dated this 29th March 2022



Committee Member: _____
Brad McAllister