

**achper**  
NEW SOUTH WALES

# 2020 ANNUAL REPORT



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# President's and Vice President's Report

2020 was a year of unique challenges and this provided an opportunity for ACHPER NSW to reflect on our role in supporting PDHPE teachers across NSW. The work done by the ACHPER NSW operations team to ensure continuity in the delivery of high-quality support and professional learning should not be underestimated. Initially like everyone in the education sector, COVID 19 provided many challenges in terms of the way ACHPER NSW operated. However, the ACHPER NSW operations team saw this as an opportunity to educate and support PDHPE teachers across NSW in a new and dynamic online environment. Our conference, workshops and webinars were all successfully delivered online which enabled PDHPE teachers across NSW to engage in professional learning which they may have been prevented from doing if it was only available face to face.

There are five pillars that underpin the strategic direction of ACHPER NSW and the work of the Board and staff.

## 1. **Education** - Industry leading professional learning.

A key part of the strategic planning that has been undertaken is the development of our professional learning and resource development strategy. This sets the principles and priorities on which our future activities will be based, and we thank our Professional Learning Officer, Janice Atkin for her leadership in developing this document.

We would like to thank all the writers, presenters, mentors and reviewers of ACHPER NSW workshops and conference materials who had to think differently and adapt quickly to the constantly changing situation we found ourselves in. We would also like to thank everyone who continued to support ACHPER NSW and engage with us in the online format we found ourselves in for the majority of 2020.

## 2. **Advocate** - A key voice for teachers and students of PDHPE in NSW.

ACHPER NSW has continued to advocate on behalf of PDHPE teachers in a range of areas. The Board has submitted feedback to the recent NSW Curriculum Review, is involved in consultation on the Australian Curriculum HPE review and has engaged in consultation for the PDHPE Stage 6 Syllabus review. We thank the members that have contributed to the surveys we have distributed, and we will continue to advocate for a strong and valued PDHPE curriculum for all students.



### 3. Support - Working for our members.

ACHPER NSW is keen to continue to grow and support the PDHPE community through increasing membership and establishing connections through social media. Our partnership with the NSW PDHPE Teachers Facebook Group has continued. There are over 4800 members of the group engaging in professional dialogue and supporting one another through this page with a shared resource space on Google Drive which is managed by ACHPER NSW.

### 4. Partnership -Collaborating with kindred organisations for the benefit of all.


ACHPER NSW has been seeking to form on-going partnerships with kindred organisations and groups with the aim to continue to provide quality free or low-cost professional learning opportunities for our members and wider teaching profession.

The Stakeholder and Engagement Team participated in the Sydney Partnership for Health, Education, Research and Enterprise (SPHERE) Musculoskeletal Health Clinical Academic Group Osteoporosis Awareness Project in order to promote and provide guidance and feedback regarding education, prevention and engaging lessons for pilot schools participating in the project. The Stakeholder and Engagement Team members provided feedback in line with the values and position statements of ACHPER NSW and ACHPER National. We look forward to the roll out of this project within NSW schools to assist with how musculoskeletal conditions are diagnosed and managed, contributing to better outcomes and quality of life.

During 2021, the Stakeholder Engagement Sub- committee will continue to connect with and establish new content partnerships with organisations, to deliver NESA accredited professional learning courses, with the aim to provide a personal approach to suit the needs of all teachers K - 12.

### 5. Governance – Responsible Use of organisation resources for a vibrant future

We strive to operate our Board and finances using best practice. ACHPER NSW is a member of “Associations Forum” and we regularly engage with the Professional Learning opportunities they provide. To build capacity for good governance in both the ACHPER NSW Board and operations team Associations Forum will be running a Financial training session at the start of Term 1 2021.



The ACHPER NSW Board was restructured to best utilise the knowledge and expertise of all Board members into focused subcommittees. A lot of work has been done by the ACHPER NSW Operations team to work with the various subcommittees to establish a clear direction for the organisation to grow and develop so that we continue to be seen as a leader in the PDHPE space in both advocacy and professional learning. A clear governance structure is also now firmly in place. We would like to thank both the ACHPER NSW Operations team and Board members for the work they have done in this area.

#### ACHPER NSW Board

Many of the Board are in middle manager and executive roles in schools so even whilst they have been managing the constant changes that COVID 19 brought to their own schools, they continued to volunteer their time and expertise to support ACHPER NSW and PDHPE teachers. We are very grateful to work with such a passionate and knowledgeable Board and sincerely thank them for their time this year. The knowledge and expertise of this group ensures that ACHPER will continue to provide high quality support and advocacy for our subject area.

We look forward to meeting the challenges and opportunities that 2021 will bring us all and will work hard to ensure that ACHPER NSW continues to provide the highest quality professional learning and support the PDHPE teachers across the state.

Yours in Health and Wellbeing.

Brad McAllister  
President


Clare Roden  
Vice President

# Executive Officer's Report

Hello to all members, your families and the PDHPE/HPE community. I hope that you remained safe and well during 2020.

It is not news that 2020 was a year of change and this included ACHPER NSW. COVID-19 provided the opportunity us to pivot in many positive ways. This included:

- Transition from face to face to online (live) version of our workshops. It was an area we had been looking to explore and it happened quicker than what we expected. A huge thank you to our presenters and operations team who were able to review all their processes, workshops and engage with new technology to move to a live platform seamlessly and in turn ensure we deliver the most effective and quality workshops.
- ACHPER NSW supported teachers by running free webinars over the school holidays around the use of technology to help plan for students learning from home. The new delivery method also provided a great opportunity for us to engage with regional teachers in professional learning.
- ACHPER NSW collaborated with like-minded organizations to deliver after school webinars in specific areas of the PDHPE curriculum. This allowed teachers to acquire knowledge in other areas within the PDHPE curriculum and how this could be implemented in their school's environment. These webinars were free to all PDHPE Community. This engagement was well received.
- ACHPER became an endorsed sporting schools plus provider in 2020 which allowed schools to apply for funding to receive grants for professional learning and consultancy. Resulting from this, we have had the opportunity to deliver face to face training at several schools within 2020.



By way of updates at a broader branch level:

In July 2020, membership from ACHPER moved to the branches. ACHPER NSW has always been the primary interface for members for professional learning and now this will include all membership administration (admission, renewals, service delivery). This shift will provide us the opportunity for an increased relationship with members.

ACHPER NSW is excited to be looking after ACT as of July 2020. This provides the opportunity for ACT members to attend NSW workshops and ACT teacher's accessibility to professional learning, resources, and membership. ACHPER NSW is now also an accredited provider with TQI in ACT. We look forward to supporting and engaging with ACT Teachers through 2021 and beyond.

The ACHPER NSW logo has been refreshed to reinforce the value of membership and the organisation's position within the PDHPE sector. The logo has been designed to emphasize key commitments to all stakeholders – that ACHPER is a highly trusted, relevant, and responsive to changes within the sector, and provides valuable connections within its community.

Thank you to the ACHPER NSW Board for your ongoing support, passion, dedication to the ACHPER NSW and our members. In addition, a huge thank you to the fantastic operations team who always remain positive and deliver consistently. This includes Karen Burton, Janice Atkins, Brendan Lee, Camilla de Lima.

Finally, I would like to thank all our members and supporters. ACHPER NSW is your professional association and from your input, feedback and engagement, this organisation continues to positively impact the physical activity, wellbeing, personal development and mental health of NSW & ACT students and teachers.

Yours in PDHPE,

Tracy Puckeridge  
Executive Officer



# Our Board



**Brad McAllister –  
President**

Brad is currently the Assistant Principal at John Therry Catholic High School, Rosemeadow and has been a PDHPE teacher for 20 years. He has been a Board member for the past 8 years and has been involved in the planning and delivery of a range of workshops including the Aspiring Leaders, Quality Assessment, Job Application Process and Learning Technologies workshops.



**Clare Roden – Vice  
President**

Clare is a highly experienced PDHPE teacher, Head Teacher, HSC Marker and presenter, who has worked in schools for 15 years. She has taught and developed resources and professional learning for PDHPE 7-10, elective PASS and Stage 6 PDHPE and CAFS for teachers across NSW. She has been a Professional Teachers' Council (PTC NSW) representative on NESAs reference groups for PDHPE Curriculum development K – 12. Clare is currently working as a Sessional Lecturer for Health and Physical Education (Primary and Secondary) and Pedagogy (Secondary) within the School of Education at the University of Wollongong.



**Hayley Dean – Treasurer**

Hayley is a passionate health and physical educator with experience as Head Teacher Teaching and Learning, Teacher Advisor, and Senior Curriculum Officer at the NSW Education Standards Authority (NESA). She is currently PDHPE Project Advisor, 7-12 at the NSW Department of Education, and is an experienced writer and presenter, having presented professional learning at a school, network, state and national level. Hayley is a strong advocate for lifelong learning, building collaborative partnerships and evidence-based practice, currently studying a Doctorate of Education at the University of NSW (UNSW), in the area of Cognitive Load and Load Reduction Instruction (LRI).





**Alex Lupton – Board Member**

Alex is a passionate head teacher who highly values professional development in PDHPE to enhance both, student learning and teaching strategies. She also seeks to further develop her own teaching to improve learning outcomes for her students. Alex has had the opportunity to teach in all three teaching sectors and has varying experiences, as a PDHPE teacher, new scheme teacher mentor, head teacher and senior education officer. Alex has taught all areas within the PDHPE curriculum – PDHPE 7-10; electives – Child Studies; PASS; stage 6- CAFS, PDHPE, EEC, SLR. She has been involved in ACHPER workshops for PASS and Stage 6 PDHPE. Her exuberance for Stage 6 has led to this being her focus on the ACHPER NSW Board.



**Kristy O'Mahony – Board Member**

Kristy is currently the Head of PDHPE at a secondary school and has taught throughout NSW and overseas. She has contributed to the HSC Study Guide for the Sydney Morning Herald and has been a HSC marker and writer for PDHPE examinations. Kristy has been an ACHPER NSW Board Member for 7 years and has consulted with various organisations on educational and curriculum matters. She is keen to collaborate with and support teachers throughout NSW.



**Luke Adams – Board Member**

Luke is currently the Head Teacher of PDHPE in a K-12 College in the Hunter Valley and has had 15 years' experience teaching Stage 6 PDHPE. He has overviewed and facilitated the implementation of the Google Apps for Education program at two separate schools and continues to utilise 21st century pedagogy into his day to day teaching. This provides a 24/7 learning environment for his Stage 6 students and encourages collaborative, anywhere, anytime learning. He has been responsible for the PDHPE and ICT professional development of teachers where he co-wrote and presented the ACHPER "Embedding Technology in the K-10 Syllabus" and "Using the Power of Google Forms to Provide Assessment Feedback Instantly" webinars and workshops. He also presented the Phase 2 "Programming the New K-10 Syllabus" and "Effective Assessment in the K-10 Syllabus" in collaboration with ACHPER. Luke thoroughly enjoys teaching Stage 6 PDHPE and has presented at other PDHPE organisations on the Google Apps for Education.



**Lauren Anderson – Board Member**

Lauren has a strong passion for designing programs and initiatives that improve the health and wellbeing of her students, utilising whole school and targeted intervention structures. Lauren's previous roles include Head Teacher Learning and Wellbeing and Head Teacher Wellbeing. She is currently the Relieving Deputy Principal at Toronto High School in Lake Macquarie West. Lauren has an interest in curriculum, best practice and engaging and innovating teaching methods as well as emerging issues in PDHPE. Lauren has experience in teaching all stages of PDHPE as well as SLR and PASS. She has presented at the ACHPER NSW Stage 6 Conference and co-founded the NSW PDHPE Teachers Facebook Group. Lauren is dedicated towards the use of social media for professional development as well as utilising social media to create captivating online learning environments for teachers.



**Kyle Sutton – Board Member**

Kyle is enthusiastic and hardworking in his approach to education and has a specific focus on improving teacher quality through the use of engaging professional learning, engaging lessons and resources for student learning. Kyle holds a Bachelor of Education (Physical and Health Education) from the University of Wollongong. He is Head Teacher PDHPE at Sydney Secondary College.



**Dominique Sidasos – Board Member**

Dominique is an engaging and experienced PDHPE educator and holding leadership and executive positions in a range of Independent and Catholic Schools for over 20 years. Dominique advocated and led PDHPE curriculum initiatives as Senior Curriculum Officer, PDHPE at NESAs. She has contributed to a wide variety of state-wide curriculum projects, professional learning opportunities and education panels. Dominique has written and presented workshops for ACHPER NSW for over 10 years and was awarded the NSW Professional Teachers Council award for Outstanding Professional Service in 2015.



**Danielle Davis – Board Member**

Danielle has worked as a PDHPE teacher at a Secondary High School for 8 years, teaching Stage 6 PDHPE, CAFS, SLR and Dance. She has experience as a Head Teacher, classroom teacher, marker, examination writer for various organisations and workshop presenter. She is passionate about teaching and ways to enhance student learning, continually interested in ways to deliver and improve teaching through collaboration and innovation.



**Veronica Brogden – Board Member**

Veronica completed a Bachelor of Social Science (Physical Education/Recreation) and Diploma of Education (PDHPE) at Charles Sturt University, Bathurst in 1995. She has had a wide range of experience teaching PDHPE in NSW Independent and Catholic Primary schools since 1995. Veronica has been actively involved in the sports domain all her life as a competitor, coach, manager and convenor at all levels from local to international. She thoroughly enjoys the opportunity to assist teachers in developing PDHPE programs that assist students in developing the skills to navigate their way through life.



**Cindy Waldock – Board Member**

Cindy has been an Assistant Principal for more than 20 years and is currently developing K-6 curriculum programs in the Port Macquarie region. She is extremely passionate about teaching PDHPE and is very keen to promote the research into the cognitive benefits of physical activity to student learning and to improving levels of student engagement. She has delivered conference key note addresses and a multitude of professional learning workshops to teachers state-wide in her role as a Senior Education Officer for the NSW Department of Education. Since joining the ACHPER Board this year, she is looking forward to providing a 'primary voice' to support teachers in the delivery of quality sport and physical activity programs in their various schools settings.

# Our Team



**Tracy Puckeridge – Executive Officer**



**Karen Burton – Conference & Events Officer**

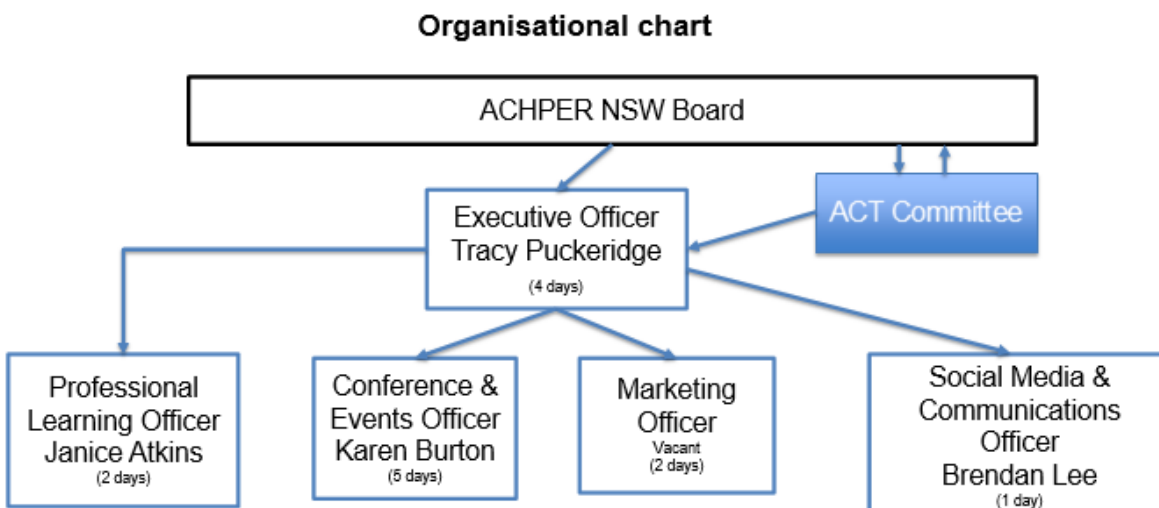


**Janice Atkin – Professional Learning Officer**



**Brendan Lee – Social Media & Communications Officer**

## Organisational chart:



# 2020 Strategic Plan

To enhance health and wellbeing in NSW by leading professional practice in Personal Development, Health and Physical Education.



## **Educate**

Industry leading professional learning.



## **Advocate**

A key voice for teachers and students of PDHPE in NSW.



## **Support**

Working for our members.



## **Partner**

Collaborating with kindred organisations for the benefit of all.



## **Govern**

Responsible use of organisation resources for a vibrant future.

# Professional Learning

Date	Events	Location	Attendees
Feb	Teaching Stage 6 CAFS for the 1 <sup>st</sup> Time	Sydney	33
Feb	Teaching Stage 6 PDHPE for the 1 <sup>st</sup> Time	Sydney	42
Feb	Physical Activity & Sport Studies (PASS)	Sydney	31
Feb	7-10 PDHPE Conference	Olympic Park	79
Feb	Child Studies	Sydney	26
March	Curriculum Leadership	Sydney	7
March	Programming in K-10 Curriculum	Video Conferencing	18
April	Physical Activity & Sport Studies (PASS)	Video Conferencing	9
April	Planning for Quality Learning in PDHPE	Webinar	103
April	Using the Power of Google Forms to Provide Assessment Feedback in an Instant	Webinar	26
May	Quality Assessment in CAFS	Video Conferencing	10
June	PDHPE HSC Marking Simulation	Video Conferencing	33
June	Stage 6 Virtual Conference	Video Conferencing	50
June/July	PDHPE HSC Enrichment day	Video Conferencing	226
June	PDHPE HSC Marking Simulation	Video Conferencing	27

June/July	CAFS HSC Enrichment day	Video Conferencing	166
August	CAFS HSC Marking Simulation	Video Conferencing	26
August	K-6 Programming Workshop	Video Conferencing	8
Sept	Improving Student Performance in CAFS	Video Conferencing	10
Sept	Sun & UV	Webinar	25
Sept	Effective Assessment Workshop	Video Conferencing	26
Sept	School Constancy	Blacktown	32
22/10/20	ISP in PDHPE Workshop	Video conferencing	13
27/10/20	ISP in CAFS Workshop	Video Conferencing	8
28/10/20	Unfriendly Friendships Reachout	Webinar	9
25/11/20	Talk Revolution	Webinar	2
27/11/20	Teaching PDHPE Stage 6 for the 1 <sup>st</sup> Time	Video Conferencing	22
1/12/20	Teaching CAFS Stage 6 for the 1 <sup>st</sup> Time	Video Conferencing	30
3/12/20	Inclusive Schools	Webinar	28



# What Teachers Say

## **From Community Survey – October 2020:**

“The online forum and self-paced modules were excellent, there was follow up from course creators”

“Very practical and relevant, very hands on, well planned and implemented”

“Very engaging, practical and relatable to my school and classroom contexts”

“Relevant to my needs and a very good quality course”:

“Provided lots of ideas and resources to implement at our own schools and in our programs”

“It was interactive, rich with discussion and gave simple and effective ways to program for new syllabus content”

“Engaging, fast pace, relevant material, inspirational”

“Great sessions and awesome opportunity to network with like-minded individuals”

“I like when they give us real learning we can use straight away”

“The presenters and materials were so professional and the community of practice work has been valuable”

“Gave great insight into inquiry learning and leading”

“The presenters were highly engaging, with up to date resources and plenty of new ideas to use in the classroom for both teachers and students”

“It was so relevant and applicable and created an environment where staff could collaboratively engage together, whilst being directed by experienced leaders:

“Flexible, engaging units with integrated resources and creative teaching ideas”

**ACHERP NSW Stage 6  
Conference – Virtual 2020 –  
12/06/2020**

*John Edmondson High School:*  
“I gained new inspiration to add  
to my class”

**Teaching Stage 6 PDHPE for  
the 1<sup>st</sup> Time – 1/12/2020**

*St John Bosco College:*  
“This was all I needed to have a  
start point made up of my ideas”

**Child Studies Workshop –  
02/03/2020**

*Newcastle High School:*  
“Explicit ideas and instruction  
from presenters”

**PASS Workshop Evaluation  
2020 – 17/02/2020**

*Dubbo College South Campus:*  
“I loved it – I just wished there  
was more time in the day”

**ACHERP NSW 7-10 PDHPE  
Conference - 26/02/2020**

*Bulli High School:*  
“Everything focused back on our  
students’ needs”

**ACHERP NSW 7-10 PDHPE  
Conference 2020 –  
26/02/2020**

*Catholic Schools Office:*  
“Loved the practical aspect of  
many of the workshop options”

**CAFS HSC Marking Simulation Workshop 2020 - 04/08/2020**

*NBSC Mackellar Girls Campus:*  
“The presenters were fantastic and gave great advice on both exam  
process and how to mark HSC questions”

# Social Media Engagement

**Top Tweet** earned 2,796 impressions

What are your "must-know" #PE games? #foursquare is one of those classic games that if kids learn from an early age, it can keep them active for the rest of their school lives!

buff.ly/2WRDUUn  
#Phyzed #PDHPE @thespecialist  
pic.twitter.com/tqCuTckjdd

**HOW TO T FOUR SQI SKILLS IN #P**

**Top media Tweet** earned 2,219 impressions

As we get towards the end of another yr, I am sure many of you have spent time reflecting on the (crazy) yr that was. Have you thought about how you could make #physicaleducation more meaningful? Check out this article from Dr. @justenoconnor: buff.ly/3aRVpMe #PDHPE #HPE pic.twitter.com/xz8nSenFUQ

**Top Tweet** earned 6,213 impressions

We are pleased to be hosting a webinar with Claire Goodall, @ReachOut\_AUS School Manager to share the latest research & explore the implications for how we deliver lessons around #bullying. Join us for this free webinar on 28 Oct: buff.ly/34f1j7L #PDHPE pic.twitter.com/pwESlh1mSD

**Top Tweet** earned 2,055 impressions

"Australian athletes are still striving for their Olympic dream & we're excited to share with you curriculum aligned lessons & activities for Primary & Secondary schools so your students can embark on an Olympic Games adventure." @AUSOlympicTeam buff.ly/3gGpCNL #PDHPE pic.twitter.com/DTIFZDmWI6

**Top Tweet** earned 2,183 impressions

As we get towards the end of one of the most unusual starts to a school year, this is a good reminder as to what truly matters when working with young people. Read the full article here: buff.ly/3cX1IRD #relationships @MindShiftKQED #PDHPE

## Top 5 Twitter posts 2020

**ACHPER NSW**  
Published by Buffer · March 3, 2020

The ACHPER NSW Stage 6 Conference is the key professional development opportunity for Stage 6 PDHPE and CAFS professionals in New South Wales. The theme for this year's conference is "Creating future focused learners". Our 2020 program will challenge your current practical applications, engage you with new ideas and develop your skills, while linking to appropriate NESA Standards. Our conference program is running over 2 days offering specific workshops tailored to Stage 6 PD... See More



2,800 People Reached 247 Engagements

14 Comments 3 Shares

**ACHPER NSW**  
Published by Buffer · March 27, 2020

Post your staff "PE during isolation" videos to this thread for a chance to win access to a FREE ACHPER NSW Workshop (valid for any workshop over the next 12 months)!  
The video with the most likes will win!  
#isolationPEchallenge... See More

**ACHPER NSW PRESENTS THE**  
**#isolationPEchallenge**



POST YOUR STAFF "PE DURING ISOLATION" VIDEOS TO THIS THREAD FOR A CHANCE TO WIN ACCESS TO A FREE ACHPER NSW WORKSHOP!  
THE VIDEO WITH THE MOST LIKES WILL WIN!

5,390 People Reached 2,596 Engagements

166 Comments 16 Shares

# Top 5 Facebook posts 2020

**ACHPER NSW**  
Published by Buffer · April 8, 2020

Live webinar: Planning for quality home learning in PDHPE  
Have you been struggling to put together quality learning experiences for your students while they are learning at home?  
Do you want to explore innovative ways that you can provide choice to students, in how they learn the content?  
Are you finding it challenging to prepare PDHPE lessons that ALL students can access?  
Join us for a live webinar where we unpack a streamlined process for developing quality PDHPE learning... See More

**ACHPER**  
New South Wales Branch Inc.

**LIVE WEBINAR: PLANNING FOR QUALITY HOME LEARNING IN PDHPE (POMINS)**

Would you like some help with:

- Unpacking a process to plan quality learning activities for home-based learning
- Creating relevant and engaging learning experiences that can be undertaken at home with or without technology for Health and PE
- Developing learning activities to create a shared resource for PDHPE teachers

Dates:

THURSDAY, 16 April	4.00pm to 5.30pm
FRIDAY, 17 April	9.00am to 10.30am
TUESDAY, 21 April	4.00pm to 5.30pm
WEDNESDAY, 23 April	9.00am to 10.30am

Member: \$30 Non-member: \$60

4,684 People Reached 605 Engagements

31 Comments 15 Shares

**ACHPER NSW**  
Published by Buffer · October 14, 2020

These resources from the NSW School Sport Unit include a range of games and activities based on the Sport Australia Play for Life Cards.  
<https://buff.ly/3Jubkuz>

**NSW School Sport - GetActive@Home**



5,583 People Reached 367 Engagements

4 Comments 7 Shares

**ACHPER NSW**  
Published by Buffer · April 7, 2020

We have had so many amazing entries for the #isolationPEchallenge. Teachers are the best!  
The winning school will win access to a FREE ACHPER NSW Workshop (valid for 12 months)!  
Also, one lucky voter will be drawn at random to win free access to our Planning for quality home learning in PDHPE webinar (<https://buff.ly/2RhdvCR>)... See More

**ACHPER NSW PRESENTS THE**  
**#isolationPEchallenge**



**VOTE NOW!**  
WE HAVE HAD SO MANY AMAZING ENTRIES FOR THE #ISOLATIONPECHALLENGE. TEACHERS ARE THE BEST!

THE WINNING SCHOOL WILL WIN ACCESS TO A FREE ACHPER NSW WORKSHOP!  
ONE LUCKY VOTER WILL BE DRAWN AT RANDOM TO WIN FREE ACCESS TO OUR PLANNING FOR QUALITY HOME LEARNING IN PDHPE WEBINAR!

5,949 People Reached 699 Engagements

25 Comments 15 Shares



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NEW SOUTH WALES

# Social Media Statistics



3,992 followers

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1,541 followers

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88 followers

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# Membership and Awards



**PTC Award Winner: Luke Adams**

## **Fellows and Life Members:**

### **ACHPER Fellows: ACT**

- Graham Dempster
- Paul Brettell
- Brian Bradshaw
- Ian Frenchman
- June Hicks

### **ACHPER Fellows: NSW**

- Ms Ann McClintock
- Mr Gordon Smith
- Mrs Ann Kershaw
- Mrs Rosalind Brady
- Dr Gregg Rowland
- Dr John Patterson
- Ms Janice Atkin
- Mr Paul Couvret OAM
- Mr Douglas Hearne
- Mr Bill Gavathas
- Mrs Skye Gray
- Mrs Colleen Wilson-Lord OAM
- Mr Brad McAllister

### **Life Members NSW:**

- Dr Alf Colvin
- Mrs Elaine Chesworth
- Dr William Daley
- Mr John McLean
- Ms Margaret Pickup



## **Years of Membership Recognition:**

### **5 years:**

- Barry Duncan - West Wyalong High School
- Cindy Waldock - Wheeler Heights Public School
- Dean Zaccaria - Australian International Academy, Strathfield
- Lee Ralston – Great Lakes College, Senior Campus
- Nicholle Preston - St Joseph's Catholic College
- Patrick Belcher – St John's College, Dubbo East

### **10 years:**

- Paul Kennedy – Rouse Hill Anglican College
- Kelly Parry – University of Wollongong
- Lesly-Ann Hardy – Australian Christian College, Marsden Park

### **15 years:**

- Jean Duma - Tooleybuc Central School
- Karen Ingram - NSW Education Standards Authority

### **20 years:**

- Douglas Hearne - Wollongong High School of the Performing Arts

### **25 years:**

- Peter Kovacs - St Ignatius College - Riverview

### **45 years:**

- Elaine Chesworth – Retired
- Margaret Pickup – University of Sydney
- William Daley - University of Sydney



# 2020 Workshop Highlights



# ACHPER NSW 2020 Infographic



# 2020



41 Zoom Meetings

32

Presenters

## Conferences & Workshops



1,061

Delegates  
Attended



150  
Students  
attended HSC  
Enrichment  
Days

## Social Media



3,816  
Likes



1,543  
Followers



## 448 Membership



# **2020 Financial Reports**

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW  
BRANCH INCORPORATED**

**FINANCIAL REPORT  
FOR THE YEAR ENDED  
31 DECEMBER 2020**

**Liability limited by a scheme approved under  
Professional Standards Legislation**

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW  
BRANCH INCORPORATED**

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**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW  
BRANCH INCORPORATED**

**COMMITTEE'S REPORT**

Your committee members submit the financial report of the Australian Council for Health, Physical Education and Recreation NSW Branch Incorporated for the financial year ended 31 December 2020.

**Committee Members**

The name of each member of the committee during the period and, if different, at the date of the report:

Brad McAllister  
Clare Roden  
Alexandra Lupton  
Danielle Davis  
Kyle Sutton  
Kristy O'Mahony  
Tyler McLachlan (resigned 16/03/20)  
Dom Sidaros  
Luke Adams  
Lauren Anderson  
Hayley Dean  
Veronica Brogden (appointed 16/03/20)  
Cindy Waldock (appointed 16/03/20)

**Principal Activities**

The principal activity of the association during the financial year was to provide professional support for teachers and students of health and physical education.

**Significant Changes**

No significant change in the nature of these activities occurred during the period.

**Operating Result**

The surplus of the association amounted to \$1,008 (2020 loss: \$5,002).

Signed in accordance with a resolution of the Members of the Committee.

**President:**

\_\_\_\_\_  
Brad McAllister

**Vice-President:**

\_\_\_\_\_  
Clare Roden

**Dated this 16th day of March 2021**

## **Auditor's Independence Declaration**

**To the Board of the Australian Council for Health, Physical Education & Recreation NSW  
Branch Inc**

I declare that, to the best of my knowledge and belief, during the year ended 31 December 2020 there has been:

- (i) no contraventions of any applicable code of professional conduct in relation to the audit.

A handwritten signature in black ink, appearing to read 'Rodney Wagner', written in a cursive style.

**Rodney Wagner**  
**Flegg Kehlet Wagner Chartered Accountants**  
**Registered Company Auditor Number: 433830**

**Campbelltown**

Dated this 16th day of March 2021.



**AUSTRALIAN COUNCIL FOR HEALTH PHYSICAL EDUCATION & RECREATION NSW BRANCH INC**  
**INCOME STATEMENT**  
**FOR THE YEAR ENDED 31ST DECEMBER 2020**

	<b>2020</b>	<b>2019</b>
	<b>\$</b>	<b>\$</b>
<b>Income</b>		
Membership	22,938	25,581
Royalties	13,681	14,766
Conferences & Workshops	214,461	446,328
Other Income	-	963
State Government Grants	3,000	-
Cash Flow Boost	52,824	-
JobKeeper Payments	48,600	-
Interest Received	1,587	3,113
<b>Total Income</b>	<b>357,091</b>	<b>490,751</b>
<b>Expenses</b>		
Advertising & Promotion	4,002	8,390
Audit Fees	3,200	3,834
Bad Debts	1,932	-
Bank Fees	1,930	1,389
Bookkeeping	6,588	5,126
Computer/Copier Expenses	5,695	14,652
Contractors	62,899	300
Depreciation	1,016	2,032
Insurance	13,380	13,457
Membership - Association	7,275	12,643
Membership - Complimentary	2,691	9,264
Postage	1,036	1,839
Printing & Stationery	881	3,016
Rent	8,297	15,295
Subscriptions	6,159	1,909
Telephone	2,569	3,818
Workshops, Conferences & Meetings	40,218	180,289
Wages & Salaries	161,797	211,832
Employee Leave Accruals	8,822	(11,287)
Staff Amenities	350	-
Superannuation	15,347	17,956
<b>Total Expenses</b>	<b>356,084</b>	<b>495,753</b>
<b>Excess Income / (Expenditure)</b>	<b>1,008</b>	<b>(5,002)</b>

**AUSTRALIAN COUNCIL FOR HEALTH PHYSICAL EDUCATION & RECREATION NSW BRANCH INC**  
**BALANCE SHEET**  
**AS AT 31ST DECEMBER 2020**

<b>Assets</b>	<b>Note</b>	<b>2020</b>	<b>2019</b>
		<b>\$</b>	<b>\$</b>
<b>Current Assets</b>			
Cash	<b>3</b>	854,002	860,660
Receivables	<b>4</b>	62,815	54,958
<b>Total Current Assets</b>		<b>916,817</b>	<b>915,618</b>
<b>Non-Current Assets</b>			
Property, Plant & Equipment	<b>5</b>	1,016	2,032
<b>Total Non-Current Assets</b>		<b>1,016</b>	<b>2,032</b>
<b>Total Assets</b>		<b>917,833</b>	<b>917,650</b>
<b>Current Liabilities</b>			
Payables	<b>6</b>	3,756	8,064
Tax Liabilities	<b>7</b>	6,262	11,601
Provisions	<b>8</b>	9,702	11,765
<b>Total Current Liabilities</b>		<b>19,720</b>	<b>31,430</b>
<b>Non-Current Liabilities</b>			
Provisions	<b>8</b>	19,985	9,100
<b>Total Non-Current Liabilities</b>		<b>19,985</b>	<b>9,100</b>
<b>Total Liabilities</b>		<b>39,705</b>	<b>40,530</b>
<b>Net Assets</b>		<b>878,129</b>	<b>877,120</b>
<b>Members' Funds</b>			
Opening Balance - 1 January		877,120	882,121
Current Year Excess Income / (Expenditure)	<b>2</b>	1,008	(5,002)
<b>Total Members' Funds</b>		<b>878,129</b>	<b>877,120</b>

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW  
BRANCH INCORPORATED  
NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2020**

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**1 Summary of Significant Accounting Policies**

The financial statements cover Australian Council for Health, Physical Education and Recreation NSW Branch Incorporated as an individual entity. Australian Council for Health, Physical Education and Recreation NSW Branch Incorporated is a not-for-profit association incorporated in New South Wales under the Associations Incorporation Act 2009 ('the Act').

Comparatives are consistent with prior years, unless otherwise stated.

**Basis of Preparation**

In the opinion of the Committee of Management, the association is not a reporting entity since there are unlikely to exist users of the financial statements who are not able to command the preparation of reports tailored so as to satisfy specifically all of their information needs. These special purpose financial statements have been prepared to meet the reporting requirements of the Act.

The financial statements have been prepared in accordance with the recognition and measurement requirements of the Australian Accounting Standards and Accounting Interpretations, and the disclosure requirements of:

- *AASB 101, Presentation of Financial Statements*
- *AASB 107, Statement of Cash Flows*
- *AASB 108, Accounting Policies, Changes in Accounting Estimates and Errors*
- *AASB 1054, Australian Additional Disclosures.*

Significant accounting policies adopted in the preparation of these financial statements are presented below and are consistent with prior reporting periods unless otherwise stated.

The financial statements have been prepared on an accruals basis and are based on historical costs modified, where applicable, by the measurement at fair value of selected non-current assets, financial assets and financial liabilities.

The following significant accounting policies, which are consistent with the previous period unless stated otherwise, have been adopted in the preparation of this financial report.

**Plant and Equipment**

Plant and equipment is carried at cost less, where applicable, any accumulated depreciation.

The depreciable amount of all plant and equipment is depreciated over the useful lives of the assets to the Association commencing from the time the asset is held ready for use.

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW  
BRANCH INCORPORATED**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2020**

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**Impairment of Non-Financial Assets**

At the end of each reporting period the association determines whether there is an evidence of an impairment indicator for non-financial assets.

Where this indicator exists and regardless for goodwill, indefinite life intangible assets and intangible assets not yet available for use, the recoverable amount of the assets is estimated.

Where assets do not operate independently of other assets, the recoverable amount of the relevant cash-generating unit (CGU) is estimated.

The recoverable amount of an asset or CGU is the higher of the fair value less costs of disposal and the value in use. Value in use is the present value of the future cash flows expected to be derived from an asset or cash-generating unit.

Where the recoverable amount is less than the carrying amount, an impairment loss is recognised in profit or loss.

Reversal indicators are considered in subsequent periods for all assets which have suffered an impairment loss, except for goodwill.

**Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less.

**Revenue and Other Income**

Revenue is recognised when the amount of the revenue can be measured reliably, it is probable that economic benefits associated with the transaction will flow to the Association and specific criteria relating to the type of revenue as noted below, has been satisfied.

Revenue is measured at the fair value of the consideration received or receivable and is presented net of returns, discounts and rebates.

**Interest revenue**

Interest revenue is recognised using the effective interest rate method.

**Dividend revenue**

Dividend revenue is recognised when the right to receive a dividend has been established.

**Rendering of services**

Revenue in relation to rendering of services is recognised depends on whether the outcome of the services can be measured reliably. If this is the case then the stage of completion of the services is used to determine the appropriate level of revenue to be recognised in the period. If the outcome cannot be reliably measured then revenue is recognised to the extent of expenses recognised that are recoverable.

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW  
BRANCH INCORPORATED**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2020**

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**Income Tax**

The association is exempt from income tax under Division 50 of the *Income Tax Assessment Act 1997*.

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW  
BRANCH INCORPORATED**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2020**

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		2020 (\$)	2019 (\$)
<b>2</b>	<b>Operating Revenue</b>		
	Surplus (Deficit) from Ordinary Activities	(578)	(8,115)
	Interest Received	1,586	3,113
	Operating Surplus (Deficit) from Ordinary Activities	1,008	(5,002)
<b>3</b>	<b>Cash</b>		
	Cash at Bank	655,122	688,347
	Term Deposits	162,409	160,823
	Business Credit Cards	5,834	2,756
	Paypal Account	30,361	8,734
	Stripe Account	275	-
		854,001	860,660
<b>4</b>	<b>Receivables</b>		
	Trade Debtors	62,815	54,985
		62,815	54,985
<b>5</b>	<b>Property, Plant &amp; Equipment</b>		
	Office Equipment at Cost	64,860	64,860
	Less: Accumulated Depreciation	(63,844)	(62,828)
		1,016	2,032
<b>6</b>	<b>Payables</b>		
	Superannuation	3,756	3,970
	Creditors	-	4,094
		3,756	8,064
<b>7</b>	<b>Tax Liabilities</b>		
	Goods and Services Tax	3,892	8,702
	Payroll Liabilities	2,370	2,899
		6,262	11,601

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW  
BRANCH INCORPORATED**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2020**

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	2020 (\$)	2019 (\$)
<b>8 Provisions</b>		
<i>Current</i>		
Employee Entitlements	9,702	11,765
<i>Non-Current</i>		
Employee Entitlements	19,985	9,100



**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW  
BRANCH INCORPORATED**

**STATEMENT BY MEMBERS OF THE COMMITTEE**

The committee has determined that the association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

In the opinion of the committee the financial report as set out on pages 1 to 10:

1. Presents a true and fair view of the financial position of Australian Council for Health, Physical Education and Recreation NSW Branch Incorporated as at 31 December 2020 and its performance for the year ended on that date.
2. At the date of this statement, there are reasonable grounds to believe that Australian Council for Health, Physical Education and Recreation NSW Branch Incorporated will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Committee and is signed for and on behalf of the Committee by:

**President:** \_\_\_\_\_  
Brad McAllister

**Treasurer:** \_\_\_\_\_  
Clare Roden

**Dated this 30th day of March 2021**

**Independent Auditor's Report****To the Board of Australian Council for Health, Physical Education & Recreation NSW Branch Inc****Opinion**

We have audited the financial report of Australian Council for Health, Physical Education & Recreation NSW Branch Inc. ("the Entity"), which comprises the Committee's report, Statement by Members of the Committee, Income statement, Balance Sheet, and Notes to the Financial Statements for the financial year ended 31 December 2020.

In our opinion, the accompanying financial report of the Entity is prepared, in all material respects, in accordance with the accounting policies described in Note 1 to the financial report.

**Basis for Opinion**

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Entity in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Responsibilities of the Board and Those Charged with Governance for the Financial Report**

The Board is responsible for the preparation of the financial report in accordance with the accounting policies described in Note 1 to the financial report, and for such internal control as the Board determines is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the Board is responsible for assessing the Entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Board either intends to liquidate the Entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Entity's financial reporting process.

**Auditor's Responsibilities for the Audit of the Financial Report**

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial report.

As part of an audit in accordance with Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- Conclude on the appropriateness of the Board's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Entity to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

**Rodney Wagner**  
**Flegg Kehlet Wagner Chartered Accountants**  
**Registered Company Auditor Number: 433830**

**Campbelltown**  
Dated this 16th day of March 2021

**AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION NSW  
BRANCH INCORPORATED**

**CERTIFICATE BY MEMBERS OF THE COMMITTEE**

I, Brad McAllister, certify that:

- (a) I attended the annual general meeting of the association held on 30 March 2021.
- (b) The financial statements for the year ended 31 December 2020 were submitted to the members of the association at its annual general meeting.

**Dated this 30th March 2021**

**Committee Member:** \_\_\_\_\_

Brad McAllister